Clinical Teaching on the Run Series
Dr. Leslie Sadownik
Dates: Various (see below)
Time: Approx. 11:45am – 12:45pm with complimentary lunch at 11:30am
Location: Multipurpose Room, Paetzold Education Centre, JPP, VGH
RSVP: cpd.info@ubc.ca or call Rosen at 604-875-5101
(Each session is eligible for 1.0 MainPro-M1 and MOC Section 1 credit)

Session 4 (May 31, 2013)
**Helping Learners Think! Therapeutic Reasoning**
- Identify the steps involved in therapeutic reasoning.
- Use Chart stimulated recall to facilitate the learner’s reasoning skills

Session 5 (Oct, 2013 TBC)
**Do You Know What Your Learners Are Doing?**
**A Guide to Observation**
- Discuss the role of observation and feedback in teaching and learning.
- How to integrate direct observation into a busy clinical setting.

Session 6 (Dec, 2013 (TBC)
**Is Your Feedback Helping?**
- Tips for providing effective feedback
- Providing SMART goals for your leaners
- Practice using the ‘Field Note’ to provide formative feedback from direct observation

Session 1 (January 25, 2013)
**Inspiration or Information: What Do Our Clinical Learners Really Need?**
**Learning Objectives**
- Identify the roles and characteristics of effective clinical teachers
- Identify the different roles physicians adopt when teaching learners (medical students and residents) in the clinical setting
- Discuss how learners learn in the clinical setting – the learning cycle

Session 2 (February 22, 2013)
**Practical Time saving Teaching Strategies for the Busy Clinician!**
**Learning Objectives:**
- Discuss strategies to prepare your office, your staff and your patients for a learner
- Discuss strategies to prepare yourself and your leaner for an effective teaching experience.
- Obtain an educational history from a learner
- Develop an education plan for a learner

Session 3 (April 12, 2013)
**Helping learners think! Diagnostic reasoning**
- Compare how experts versus novices think!
- Identify the steps involved in diagnostic reasoning
- Compare and contrast the one minute preceptor with SNAPP5 as techniques to facilitate reasoning.